



# Breakout Session Survey

The following survey is provided to assist you with determining the breakout session offerings from which your program and staff will most benefit. Please complete the following statements, and total your scores in the table that follows.

## Part 1

We offer project-based, experiential and hands-on activities

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

We solicit and incorporate youth voice in programming by giving youth multiple opportunities to provide input into the structure and content of the program

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

Our programs and activities are open-ended, cognitively challenging and require that youth use creativity and draw upon their own ideas to participate

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

**Total the score for the items you checked \_\_\_\_\_**

## Part 2

We establish and maintain strong and intentional links to the school day by communicating with administrators and school day teachers

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

Our programming supports Georgia Standards of Excellence and local performance benchmarks by building activities that address areas where youth are struggling

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

We provide hands-on learning opportunities for participants to develop knowledge in content areas that complement the school day

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

**Total the score for the items you checked \_\_\_\_\_**

BREAKOUT SESSION SURVEY

# Setting the Standard



## **Part 3**

We support youth in navigating the learning space independently, taking initiative and exploring their interests by gathering their own resources, materials and informaton

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

We have a physical environment that reflects the work, interests, talents and life experiences of the youth

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

We implement program activities and practices that promote the performance values of diligence, best effort, perseverance, critical thinking and positive attitude

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

**Total the score for the items you checked \_\_\_\_\_**

## **Part 4**

We provide structured opportunities to create close, sustained relationships between individual participants and caring adults

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

We incorporate relationship-building opportunities that teach youth to interact with one another in positive ways

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

We intentionally teach and encourage use of conflict resolution skills among youth

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

**Total the score for the items you checked \_\_\_\_\_**

BREAKOUT SESSION SURVEY

# Setting the Standard



## **Part 5**

We ensure that our program offers a socio-emotionally safe and supportive environment that is free of bullying and harassment for youth

\_\_\_\_\_ Almost Never (1)                      \_\_\_\_\_ Sometimes (2)                      \_\_\_\_\_ Almost Always (3)

We offer regular opportunities for youth to engage in physical fitness

\_\_\_\_\_ Almost Never (1)                      \_\_\_\_\_ Sometimes (2)                      \_\_\_\_\_ Almost Always (3)

We offer regular opportunities for youth to build health and nutrition knowledge and skills and, where applicable, offer nutritious snack and/or meal options

\_\_\_\_\_ Almost Never (1)                      \_\_\_\_\_ Sometimes (2)                      \_\_\_\_\_ Almost Always (3)

**Total the score for the items you checked \_\_\_\_\_**

## **Part 6**

We use a performance evaluation system for staff and volunteers and provide appropriate supervision support and feedback

\_\_\_\_\_ Almost Never (1)                      \_\_\_\_\_ Sometimes (2)                      \_\_\_\_\_ Almost Always (3)

We offer all staff and volunteers ongoing professional development and foster a commitment to continual growth

\_\_\_\_\_ Almost Never (1)                      \_\_\_\_\_ Sometimes (2)                      \_\_\_\_\_ Almost Always (3)

Our program trains staff to plan and implement programming and activities that are appropriate for the age, skill level and interests of youth

\_\_\_\_\_ Almost Never (1)                      \_\_\_\_\_ Sometimes (2)                      \_\_\_\_\_ Almost Always (3)

**Total the score for the items you checked \_\_\_\_\_**

BREAKOUT SESSION SURVEY

# Setting the Standard



## Part 7

Our program clearly defines the organization's mission, vision, values and goals such that staff and stakeholders are aware of and can articulate them

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

We implement daily programs and activities that clearly support the mission and vision of the organization, and staff are able to articulate the linkages

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

We have a known sustainability plan that involves the input of staff and stakeholders

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

**Total the score for the items you checked \_\_\_\_\_**

## Part 8

We have measurable program goals and objectives that reflect the organization's mission, and staff and stakeholders are aware of these goals and objectives

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

We use appropriate assessment tools to measure the effectiveness of program practices and youth engagement

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

We work as a team to use data to design and implement an improvement plan that has measurable goals and objectives

\_\_\_\_\_Almost Never (1)                      \_\_\_\_\_Sometimes (2)                      \_\_\_\_\_Almost Always (3)

**Total the score for the items you checked \_\_\_\_\_**

BREAKOUT SESSION SURVEY

# Setting the Standard



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## **Part 9**

We have meaningful relationships with families and caregivers and interact with them in respectful and welcoming ways such as by hosting regular orientations and encouraging families to visit the program

\_\_\_\_\_ Almost Never (1)                      \_\_\_\_\_ Sometimes (2)                      \_\_\_\_\_ Almost Always (3)

We have strong relationships with arts, cultural and other community institutions that help expand and enhance our program offerings

\_\_\_\_\_ Almost Never (1)                      \_\_\_\_\_ Sometimes (2)                      \_\_\_\_\_ Almost Always (3)

We encourage families and caregivers to share their thoughts about the afterschool program (i.e. through informal conversations, focus groups or surveys that are appropriate to the culture, language and literacy level of families and caregivers)

\_\_\_\_\_ Almost Never (1)                      \_\_\_\_\_ Sometimes (2)                      \_\_\_\_\_ Almost Always (3)

**Total the score for the items you checked \_\_\_\_\_**

BREAKOUT SESSION SURVEY

# Setting the Standard



Total your scores for each section of the survey in the table below. The scores for each section correlate with the Quality Element Breakout Session Tracks offered throughout the conference. Identify your three lowest scoring sections and strive to attend at least one breakout session in each of these Quality Element Tracks each day.

BREAKOUT SESSION SURVEY

Survey Section	Score	Quality Element Workshop Track
Part 1		Programming and Youth Development
Part 2		Linkages with the School Day
Part 3		Environment and Climate
Part 4		Relationships
Part 5		Health and Well Being
Part 6		Staffing and Professional Development
Part 7		Organizational Practices
Part 8		Evaluation and Outcomes
Part 9		Family and Community Partnerships